

GO TEAM MEETING #1

Deerwood Academy

September 26, 2023

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school





2021-2025 STRATEGIC PLAN

Mission: All stakeholders collaborate to develop tolerant internationally minded problem solvers.

Deerwood Academy

Vision: All stakeholders work together collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 20.2% to 23.2% in May 2023.

The percentage of students in grades 3-5 scoring proficient or above on GMAS Mathematics will increase from 12.8% to 15.8% in May 2023.

The percentage of K-2 students meeting or exceeding expectations on reading fluency will increase from 55%-58% as measured by the spring 2023 MAP Assessment.

By June 2023, 100% of the faculty & staff will utilize strategies identified in the Deerwood Academy behavior matrix to address behavior concerns resulting from common social & emotional concerns in children.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction

Building a Culture of Student Support

Whole Child & Intervention

Equipping & Empowering Leaders & Staff

Strategic Staff Support

Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.
2. Strengthen PK-5 transdisciplinary teaching & learning through inquiry.
3. Increase use of individual data to promote student participation in various personalized learning models and choice.
4. Provide consistent access to social, emotional, and behavioral growth opportunities.
5. Build in systems and resources to support academic excellence for all scholars.
6. Increase leader and staff efficacy in strengthening the whole-school program.
7. Provide various engagement and collaboration opportunities for family awareness for instructional resources.

School Strategies

- *Enhance student reflection and ownership by setting and discussing individual student goals in Literacy and Numeracy.
- *Align Instructional framework with research based Literacy and Numeracy Instructional Strategies.
- *Utilize MAP and Exact Path data to regularly remediate , extend and accelerate student learning.
- *Provide professional learning to develop and implement the ENHANCED IB PYP framework of instruction.

- *Provide professional learning to implement the Core 4 Elements of Personalized Learning.
- *Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development.
- *Ensure all students have access to academic enrichment & intervention instruction and software.

- *Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction.
- *Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation.
- *Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.

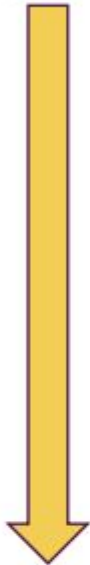
- *Provide engagement opportunities for community awareness and knowledge of support in IB PYP, Literacy, Numeracy, Social and Emotional Learning and other systems of support.
- *Maintain a culture of PBIS and Social Emotional Learning (SEL).
- *Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect session.

Deerwood Academy

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.
2. Strengthen PK-5 transdisciplinary teaching and learning through inquiry.
3. Provide consistent access to social, emotional and behavioral growth opportunities.
4. Provide various engagement and collaboration opportunities for family awareness of instructional resources.
5. Increase use of individual data to promote student participation in various personalized learning models and choice.
6. Build in systems and resources to support academic excellence for all scholars.
7. Increase leader and staff efficacy in strengthening the whole-school program.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

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Strategic Plan Priority

CIP SMART Goal

Key Indicator

Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.



The percentage of students in grades 3-5 scoring proficient or above on the GA Milestones Literacy Assessment will increase from 22.3% to 25.3%.



Ga Milestones Assessment & MAP

Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.



The percentage of students in grades 3-5 scoring proficient or above on the GA Milestones Math Assessment will increase from 18.8% to 21.8%.



Ga Milestones Assessment & MAP

Provide consistent access to social, emotional, and behavioral growth opportunities.



The amount of OSS days will decrease by .10 points.



Discipline data in APS Graphs





DATA DISCUSSION

SPRING MAP RESULTS

All Exams

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates
nightly
during test
window.



School	Window	Exams				
DISTRICT	Spring 2021-2022	22,228	41%	29%	20%	10%
	Spring 2022-2023	21,969	37%	29%	22%	12%
School	Window	Exams				
Deerwood	Spring 2021-2022	658	51%	33%	13%	
	Spring 2022-2023	574	45%	34%	16%	5%

SPRING MAP RESULTS

Reading

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates
nightly
during test
window.



School	Window	Exams				
DISTRICT	Spring 2021-2022	11,118	39%	26%	22%	13%
	Spring 2022-2023	11,020	37%	25%	23%	15%

School	Window	Exams				
Deerwood	Spring 2021-2022	329	46%	29%	19%	5%
	Spring 2022-2023	288	47%	28%	19%	6%

SPRING MAP RESULTS

Math

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates
nightly
during test
window.



School	Window	Exams				
DISTRICT	Spring 2021-2022	11,110	42% 31% 19% 8%			
	Spring 2022-2023	10,949	37% 32% 21% 10%			

School	Window	Exams				
Deerwood	Spring 2021-2022	329	55% 37% 6%			
	Spring 2022-2023	286	44% 41% 12% 4%			

MAP Reading

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MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

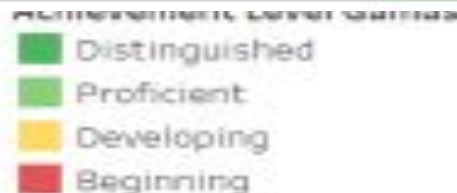
Data updates
nightly
during test
window.



School	Window	Exams				
DISTRICT	Fall 2023-2024	17,989	37%	28%	23%	12%

School	Window	Exams				
Deerwood	Fall 2023-2024	274	44%	31%	18%	7%

School	Grade	Window	Exams				1%
Deerwood	02	Fall 2023-2024	70	51%	30%	17%	
	03	Fall 2023-2024	71	46%	30%	17%	7%
	04	Fall 2023-2024	72	40%	31%	19%	10%
	05	Fall 2023-2024	61	36%	36%	20%	8%



MAP Math

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8

(*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

click in a school or district row to see grade level performance if there are above 10 students per grade

Data updates
nightly
during test
window.



School	Window	Exams				
DISTRICT	Fall 2023-2024	17,930	35%	37%	20%	9%

School	Window	Exams				
Deerwood	Fall 2023-2024	274	36%	45%	14%	4%

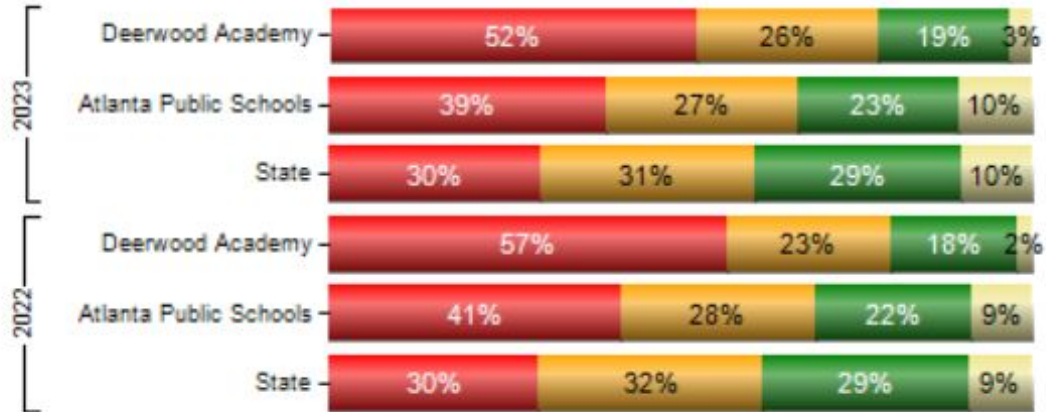
School	Grade	Window	Exams				
Deerwood	02	Fall 2023-2024	70	30%	53%	14%	3%
	03	Fall 2023-2024	71	37%	48%	13%	3%
	04	Fall 2023-2024	72	36%	40%	17%	7%
	05	Fall 2023-2024	61	44%	39%	13%	3%

Achievement Level Gammas

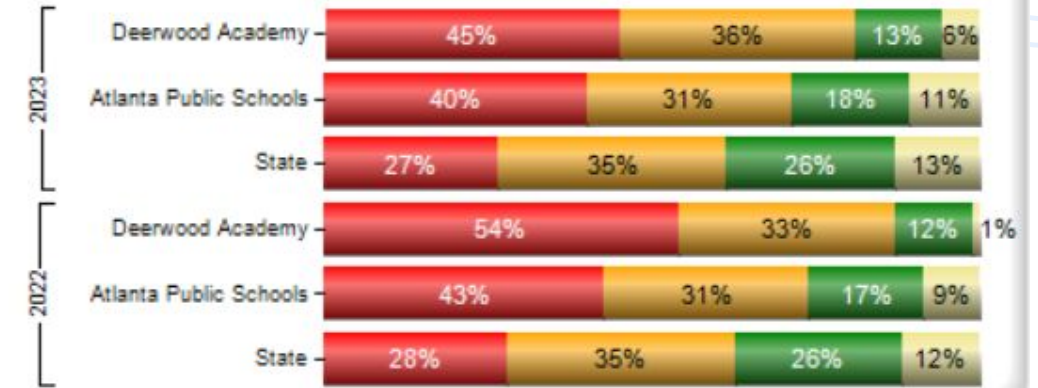
- Distinguished
- Proficient
- Developing
- Beginning

GMAS RESULTS

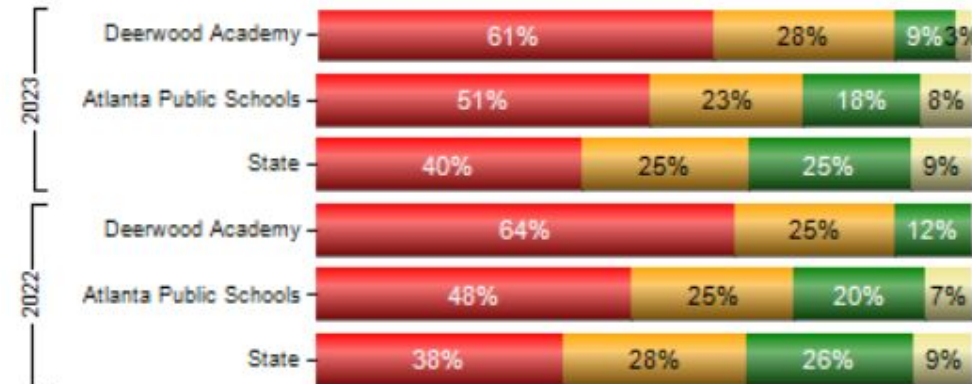
ELA



Mathematics



Science

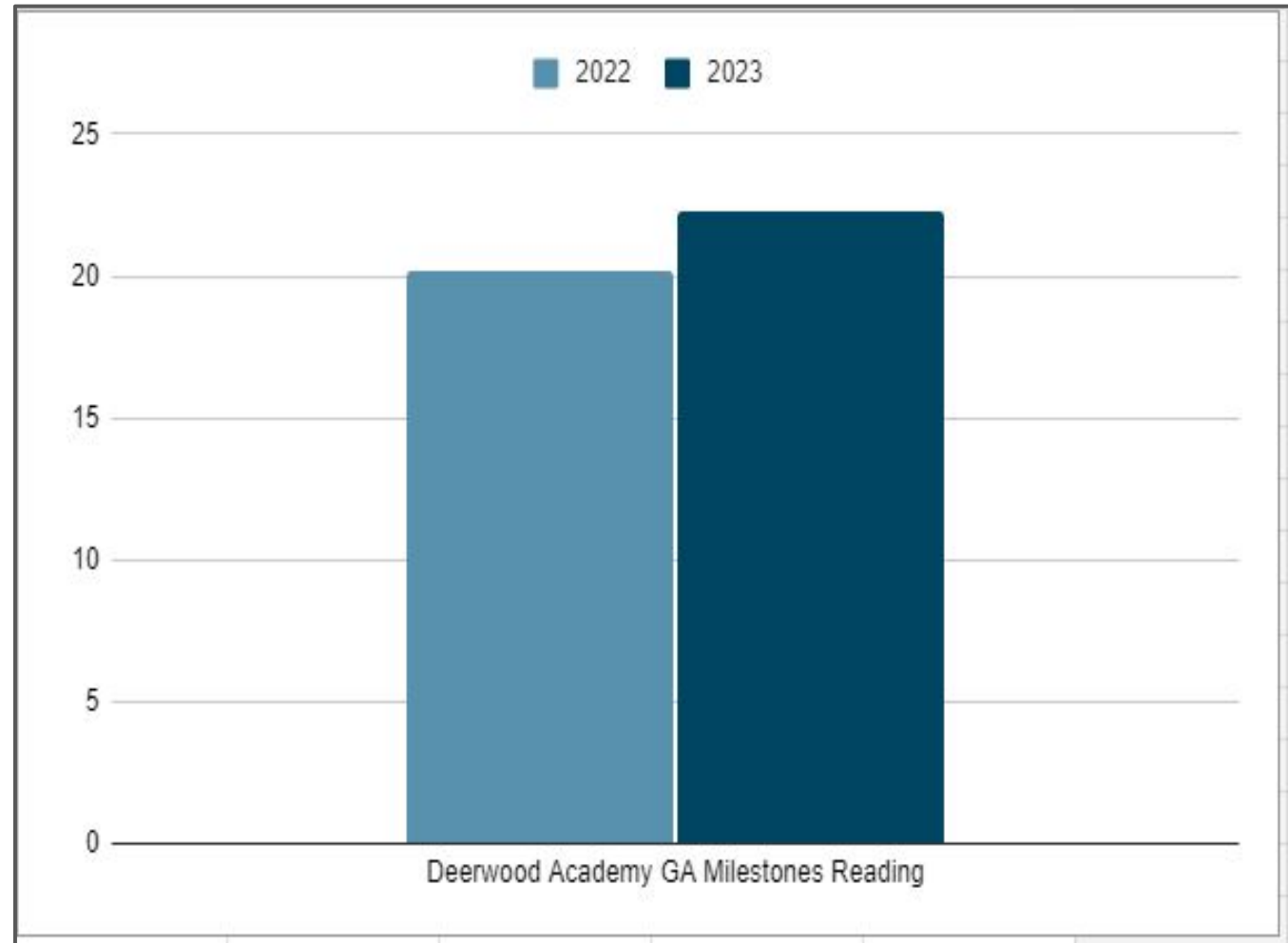


Continuous Improvement Goal (CIP) ELA

Literacy Goal 2022-23

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 20.2% to 23.2% in May 2023.

Based on preliminary data, we had a 2.1 point gain. We did not meet the GMAS Reading goal in spring 2023 but did experience growth.

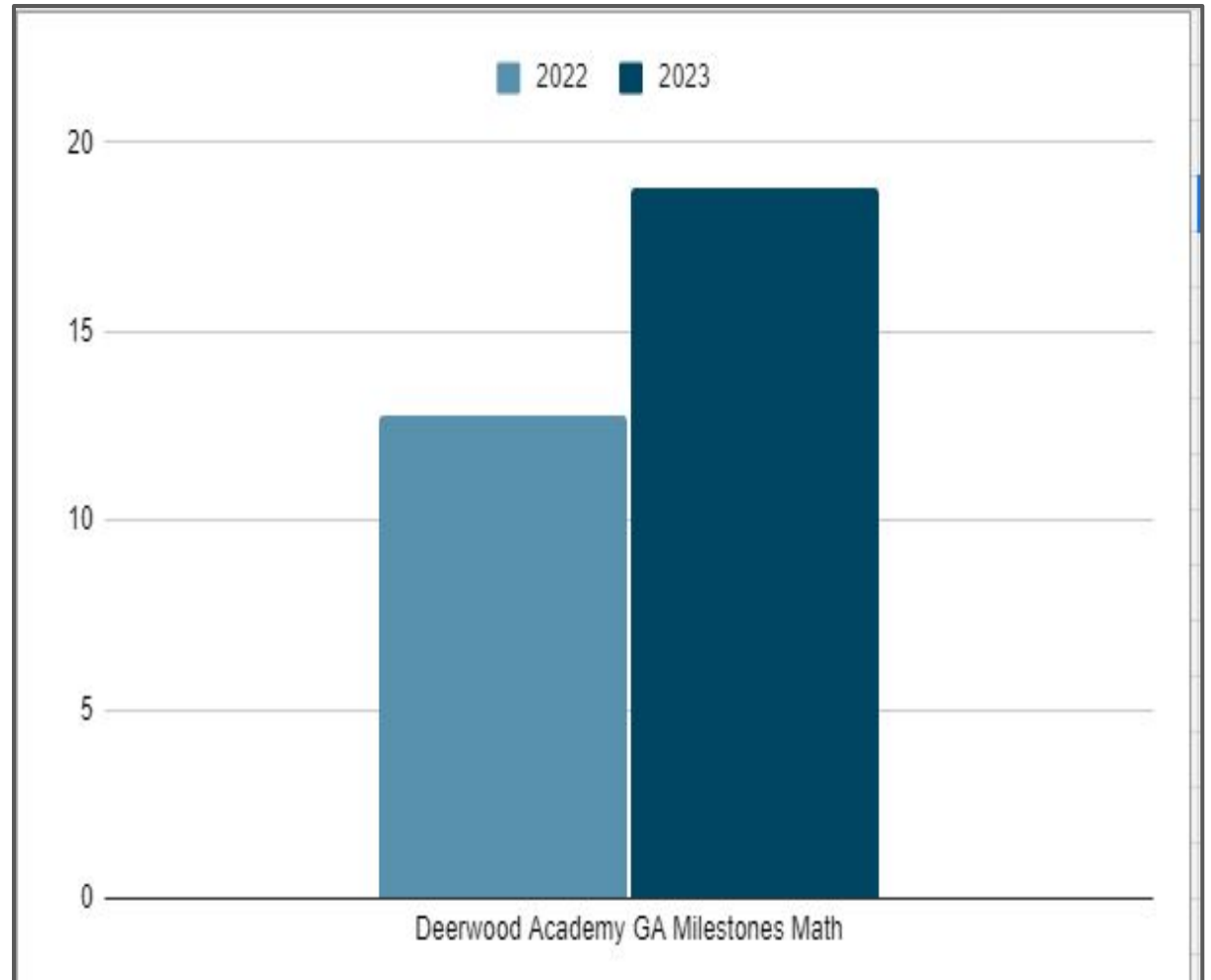


Continuous Improvement Goal (CIP) Math

Math Goal 2022-23

The percentage of students in grades 3-5 scoring proficient or above on GMAS Mathematics will increase from 12.8% to 15.8% in May 2023.

Based on preliminary data, we had a 6 point gain. We met the GMAS Math goal in spring 2023.

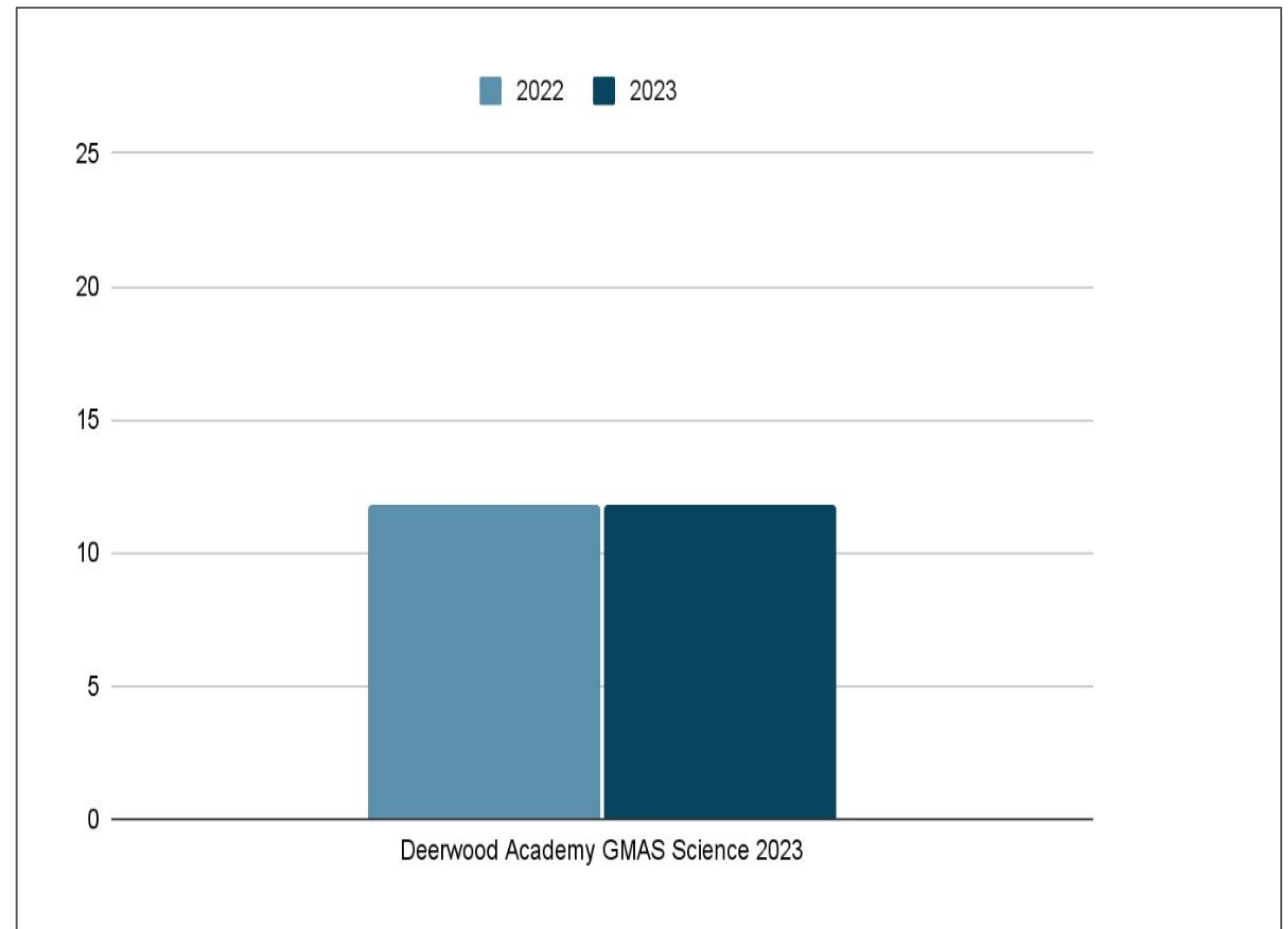




5th Grade Science

Based on preliminary data, we had a zero point increase for proficient and above.

For Developing and above, there was a 4.3% increase.



CCRPI Attendance

School: Deerrwood Academy

Attendance Data Protocol

Take Rate: The percentage of attendance taken on-time. Low take rates make calculations for ADA and CCRPI attendance imprecise.

Average Daily Attendance (ADA): The percentage of days students attend school. An ADA of 90% means on average, students were present for 9 out of every 10 days.

CCRPI Attendance: The percentage of students who are absent fewer than 10% of enrolled days. These figures are internal predictions, not official state releases.

	Take Rate	ADA	CCRPI Attendance
SY 2022-2023	97.4	91.4	65.8
SY 2021-2022	99.3	90	57.8
Change	-1.9	1.4	8

GLOWS & GROWS

GLOWS

- There was a 2.1 point increase in Literacy/ELA on the GMAS for proficient and above.
- There was a 6 point increase in Math on the GMAS for proficient and above.
- There was a 4.3 point increase in Science for developing and above while the percent of proficient and above stayed the same.
- There was an 8 point increase in CCRPI Attendance.
- In preliminary data in Spring 2023, we closed the gap between Special Ed and all other subgroups by 15% in math.

GROWS

- Although we made significant gains/progress, we are still not where we want to be in Literacy and Math. Therefore, we must continue to focus on reading fluency in grades K-3, Reading for K-5 and Math foundational skills in K-5.
- We must continue to focus on attendance as we ended the year at 65% of students here 90% of the time they are enrolled.



IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August

School Leadership
completed 2022-2023
Continuous Improvement
Plan

4

Sept. – Dec.

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY23-24 in
preparation for budget
discussions.

QUESTIONS?



Information Items

Principal's Report

- Enrollment & Leveling Updates
- Cluster Advisory Team Report



PRINCIPAL'S REPORT

ENROLLMENT

Projected Enrollment	449
Current Enrollment	423
Difference	26

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact

There were no changes and we will not receive any funds from reserve since we did not meet out projections.

Cluster Advisory Team

- The Organization Meeting for the Cluster Advisory Team (CAT) was held last week.
- Officers were elected and dates were discussed for all meetings for the year. We will publish these dates on our website on our GO Team page.
- Mrs. Charles represents our team at these meetings and will share out in the future of all information shared to make sure we are in alignment with our Cluster Advisory Team.

Announcements

- Don't forget to complete required trainings so we can be in compliance.
- They can be found in ELiS.

Congratulations 3rd Grade Teachers & Support Staff!!!

State Superintendent Richard Woods will be presenting Deerwood Academy with a Literacy Leader Banner because we had 17.7% growth in Reading on the Spring GA Milestones Assessment in 3rd Grade.



All Pro Dads Meeting

Deerwood Academy's All Pro Dads group met for the first meeting on September 18th. The meeting was centered around social emotional learning and ways to engage and connect with your child. Thank you to all of the fathers who came out in support of their children! Your presence was greatly appreciated!



Calling All Parents! Join Deerwood Academy's PTA Today!

Help Deerwood Academy celebrate scholars and show teacher and staff appreciation throughout the year by joining PTA. Your membership donation will also help to provide opportunities for scholars as well as purchase needed materials to enhance learning and promote student achievement. Use the QR code below to join.



Join Deerwood Academy PTA!

- **We encourage members of the GO Team to join and attend monthly PTA meetings. (5:00 PM before each Parent Academy)**
- **Set up information booths to with information to help parents/students.**
- **Understand the needs and communicate with PTA for support.**
 - **Student & Staff Celebrations**
 - Attendance (Weekly & Monthly)
 - Academic Accomplishments (SWAG Parties)
 - PBIS Monthly Celebrations - Gym Jam
 - Staff Appreciation (Monthly)
 - Game Room
 - Reading Competitions
 - In-Kind Donations



Deerwood Academy Outdoor Learning Lab Ribbon Cutting Ceremony





QUESTIONS?



Public Comment

- There are no public comments at this time.



Adjournment

- We have reached the end of our agenda. Is there any additional business at this time?